



Imagine Rosefield
12050 North Bullard Ave
Surprise, Arizona 85379

Upcoming Events

- 12/13-12/17 ~ Candy Gram Sale
- 12/13 ~ KG Concert @ 6pm
- 12/13 ~ 1st Concert @ 7pm
- 12/14 ~ Cookie Dough Delivery 7am-10am
- 12/14 ~ 2nd Concert @ 6pm
- 12/14 ~ 3rd Concert @ 7pm
- 12/14 ~ 2nd Grade Field Trip Heritage Assisted Living 10am-12pm
- 12/14 ~ 3rd Grade Field Trip AZ Science Center 9am-2pm
- 12/15 ~ Student Council Meeting 3:15pm-4pm
- 12/15 ~ 4th Concert @ 5:30pm
- 12/15 ~ 5th Concert @ 6:30pm
- 12/15 ~ 6th Concert @ 7:30pm
- 12/15 ~ 5th Grade Field Trip Herberger Theater 9am-1:45pm
- 12/15 ~ Pajama Day
- 12/16 ~ 3rd-6th Spelling Bee @ 1:30pm
- 12/16 ~ 1st Spelling Bee @ 9am
- 12/16 ~ Student of the Month 5th-6th @8:30am
- 12/17 ~ Student of the Month KG-4th
- 12/17 ~ 5th/6th Winter Celebration 7pm-9pm
- 12/20-12/31 ~ WINTER VACATION!!

~HAPPY HOLIDAYS~

Imagine Rosefield

Principal's Notes: Friday, December 9th, 2010

Dear Parents,

Our Christmas Concerts are scheduled for next week and we will try something new by holding the concerts at Parkway Church at 14787 W. Cholla Street, Surprise 85379. The church is located just about one half a mile south on Bullard Avenue from the school. Autumn Jones, our school music teacher, has been working with the church staff on the sound equipment and stage preparations and is hopeful that the larger auditorium space will be more relaxing for parents and family members to watch and enjoy the concerts! On Monday, December 13th the following grade levels will have their concerts: Kindergarten – 6 pm and First Grade – 7 pm. On Tuesday, December 14th the following grade levels will have their concerts: Second Grade - 6 pm and Third Grade - 7 pm. On Wednesday, December 15th the following grades levels will have their concerts: Fourth Grade – 5:30 pm; Fifth Grade – 6:30 pm; and Sixth Grade – 7:30 pm! We look forward to seeing you on these dates! This is one event you do not want to miss!

We would like to share with you a noteworthy recognition in our school's measure of Academic Achievement. Imagine Rosefield was recently asked by the publisher of the Heinemann's LLI Data Collection Report, to share our 2009-2010 reading results on the success of the Leveled Literacy Intervention Program, authored by Irene Fountas and Gay Su Pinnell, that we started using last year to help serve struggling readers primarily in K-2 grades but sometimes with older students. Leveled Literacy Intervention (LLI) is designed as a short-term, small-group, supplementary intervention program that provides reading instruction using a focused and intense teaching methodology. The objective of LLI is to help students reduce the gap between their current instructional reading level and their expected instructional reading level. The intended term of the intervention ranges from about 14 to 18 weeks after which time the students are released if approximate grade level expectations are met. At the end of this time period, students who have made progress but do not yet meet expected instructional reading levels for grade and time are re-evaluated. The evaluation may suggest more time in LLI lessons or individual tutoring.

The LLI Reading Program is funded primarily by Title I federal funding. Mrs. Tammie Willkom is the reading teacher who has a special reading endorsement and has developed a highly successful program. Mrs. Willkom received 40 hours of specialized LLI training and was trained by Fountas and Pinnell. Having taught in a variety of grade level classrooms and subjects over the course of her teaching career, Mrs. Willkom has been the perfect choice to implement this unique reading program. The results of last year's LLI Program can be summarized in this way. The 43 students who worked in the reading program demonstrated accelerated progress over the period they received LLI. On average the LLI students made more than twice the amount of reading progress when compared to typical reading progress over time. In addition, all students made some growth and more than three quarters of the students made significant reading progress. Furthermore, post-LLI, more than half of the LLI students were within one text reading level of their grade level expectation according to the Fountas and Pinnell guidelines. The results indicate very impressive reading gains for the students involved in the program!

Our Christmas break is just around the corner, and on behalf of the entire staff we wish you a restful and joyous time with friends and family! I have said it before but will say it again, I am thankful for the opportunity I have to serve at Imagine Rosefield and the privilege to work with an outstanding staff and great families!

Best Wishes, Bruce Hanna